



# Northern Community Mediation

Where the Solution Is Up To You

Serving Emmet &  
Charlevoix Counties

## BRIDGES

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### BERT'S A GRANDMA



Adalyn Grace Rousseau was born at 9:32am on July 18. She weighed 7 lbs 14.6 oz and was 19 3/4 inches long. Mother, father and baby are all doing fine. Grandma Bert, Grandpa Lee and Aunt Rachel are thrilled. Grandma Bert relishes in holding and rocking the baby.

### ON A SADDER NOTE

Our thoughts are with Wayne Tri on the death of his father. Although not totally unexpected, it still always hurts to lose a parent.

### A RECORD?

Can anyone top this? Kathy Lame and Lee Kramer facilitated a marathon mediation. They were in mediation for 7 1/2 hours. That did not include the 3/4 of an hour for preparation and debriefing. No doubt about it, they were exhausted when it was over. Such dedication!

### PLEASE. PLEASE. PLEASE.

1. Make an opening statement that includes
  - a. Introduction of selves
  - b. Explanation of the process
  - c. Housekeeping information, i.e. location of bathrooms
  - d.
2. Read the Consent to Mediate form verbatim.
3. Make certain everyone at the table signs the Consent to Mediate form.

### SCHOOL ATTENDANCE MEDIATORS

If you think you might be interested in serving as a School Attendance mediator, call Jane at 231.487.1771.

### WORDS OF A PEACE SCHOLAR

Casey Crockett, who is a Rotary Peace Scholar studying Peace & Conflict Resolution at the Master's level at the University of Queensland in Australia, shared her thoughts about her class on mediation.

"Mediation had a profound impact on me and is responsible for much of my shift in interests. It was an intensive class with all of the class time done in the first two weeks of semester in "intensive sessions". The class was limited to 26 people and was available to professionals and students as it meets the requirements for training to become a mediator in Australia. In the first few days we learned mediation theory and the facilitative mediation model. The last two days of the class were all mediation simulations where we were actually coached by licensed mediators who reviewed our performances and gave us feedback. Throughout the semester we have been required to read literature about debates within the mediation field and submit various reports on the topics. After completing this class I feel I have an insight into conflict resolution methods and an even greater interest in the conflict resolution field. What surprised me most about this class was the skills it has given me. In coming to graduate school I thought I would be very removed from the world of peace and conflict considering only history and theory. Mediation has not only given me skills and insights it has opened many future possibilities for me."

### STATUS OF GRANTS

From a donor advised fund of the Petoskey-Harbor Springs Area Community Foundation (PHSACF), we received \$1,000 to go towards a School Attendance Mediation Program.

From United Way, we are receiving \$2,500 towards support of the VORP.

From the PHSACF, we received \$460 to purchase a portable air conditioning unit.

We have been asked by the Bay Harbor Foundation to submit a grant application to help support the Child Protection Mediation Program.

### SCHOOL ATTENDANCE MEDIATION

Northern Community Mediation is partnering with the Pellston School District for a pilot project. The idea is to identify students who are showing signs of poor school attendance, and then by bringing the students, their parents and appropriate school officials together through mediation develop a plan of action to improve the behavior, truancy will be avoided, grades will improve, and general attitude will change. In other words, this is a preventative approach that will enhance the students' learning experiences.